

Lecture 1: Prime Factorization

1. Handout Syllabus and go over it, (~10 min)  
wave around my book, mention topics. Questions.

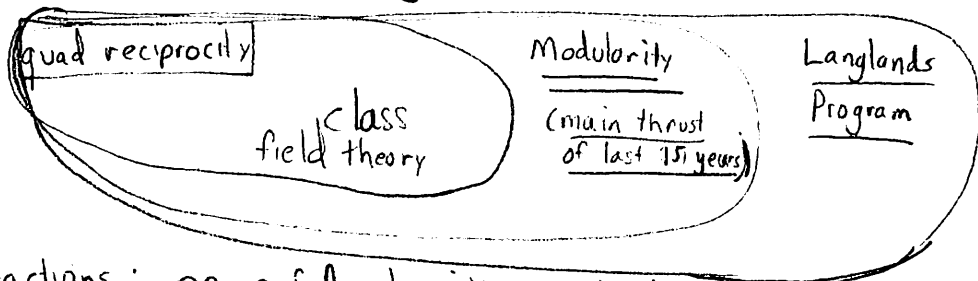
2. Course Overview

Main Topics of Course:

- Prime numbers: factorization, distribution (Riemann Hypothesis)
- Modular arithmetic: foundation of cryptology
- Quadratic Reciprocity: deep surprising theorem;  $\Rightarrow$

most famous <sup>and central</sup> unsolved problem in math?

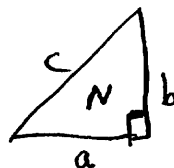
Please read "What is ..."



- Continued Fractions: powerful algorithmic tool; makes some computations surprisingly easy:  
 e.g. x write  $p = a^2 + b^2$  (p prime)  
 x find "best" rational approx. to  $3.1415$

- Elliptic Curves: central to solving equations
  - Birch & Swinerton-Dyer Conjecture: Clay Problem
  - Congruent number problem: oldest unsolved problem

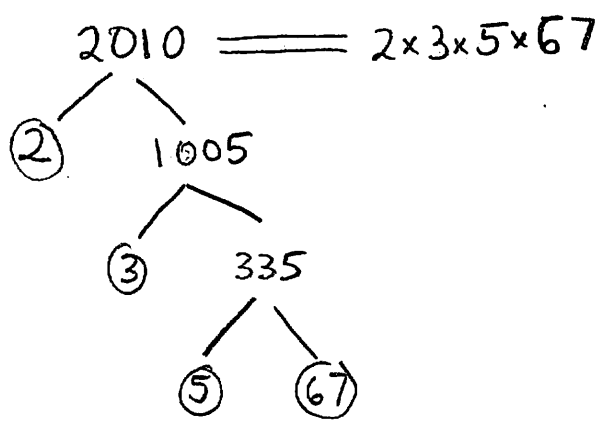
(976) in math...  
Problem: Is there an algorithm that determines whether or not an integer  $N$  is the area of a rational right triangle?



$a, b, c \in \mathbb{Q}$   
 fractions.

• Algorithm for factoring integers..

### 3. Prime Factorization



Natural numbers:

$$\mathbb{N} = \{1, 2, 3, \dots\}$$

Integers

$$\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$$

Defn:  $a, b \in \mathbb{Z}$      $a$  divides  $b$  if there exists  $c \in \mathbb{Z}$  with  $ac = b$ .

$2|6$     since  $2 \times 3 = 6$   
 $3 \nmid 7$     "does not divide"

Defn:  $n > 1$  is prime if its only positive divisors are  $1, n$ .  
otherwise,  $n$  is composite.

Primes: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, ..., 97

"if you like to memorize,  
this is a useful list  
of numbers to memorize."

Theorem ("Fundamental Theorem of Arithmetic"):

Every  $n \in \mathbb{N}$  can be written uniquely as a product of primes.

Our main goal: Prove this.

Theorem: Every  $n \in \mathbb{N}$  can be written as a product of primes.

Proof: We proceed by induction.

Case  $n=1$ :  $n =$  empty product.

(also as sanity check case  $n=2, 3, 4=2 \times 2, 5, 6=2 \times 3, \dots$  etc. holds)

Case  $n > 1$ : Suppose theorem true for all  $m < n$ .

If  $n$  is prime, done.

If  $n$  not prime, there is a divisor  $b | n$  so  $bc = n$ .

By induction  $b, c$  are products of primes so  $n = bc$  is also. □

But what about uniqueness? This is much harder. Why?

Consider:  $\mathbb{Z}[\sqrt{-5}] = \{a + b\sqrt{-5} : a, b \in \mathbb{Z}\}$

6 factors in two different ways:

$$6 = 2 \times 3 = (1 + \sqrt{-5}) \times (1 - \sqrt{-5}) \quad !!!$$

Plan: Use Euclidean algorithm to prove

(\*)  $p | ab \Rightarrow p | a \text{ or } p | b$ .  $\leftarrow$  seems obvious, but is not.

Then use this to cancel from both sides to get uniqueness:

$$p_1 p_2 \dots p_r = n = q_1 q_2 \dots q_s$$

To prove (\*) we introduce gcd:

Defn:  $a, b \in \mathbb{Z}$ .  $\text{gcd}(a, b) = \begin{cases} \max \{d \in \mathbb{Z} : d | a \text{ and } d | b\}, \\ 0 \text{ if } a = b = 0. \end{cases}$

Examples:  $\text{gcd}(12, 27) = 3$ ,  $\text{gcd}(0, 0) = 0$ ,  
 $\text{gcd}(6, 35) = 1$ ,  $\text{gcd}(-24, 100) = 4$ ,  
 $\text{gcd}(0, 10) = 10$ ,  $\text{gcd}(-12, -27) = 3$ .

compute by factoring.  
 slow when numbers big!

Lemma:  $\gcd(a,b) = \gcd(b,a) = \gcd(\pm a, \pm b) = \gcd(a, b-a) = \gcd(a, b+a)$

Proof: For class only prove  $\gcd(a,b) = \gcd(a, b-a)$ :

If  $d|a$  and  $d|b$  then  $dc_1 = a$ ,  $dc_2 = b$  so  $b-a = dc_2 - dc_1 = d(c_2 - c_1)$ .  
Thus  $d|a$  and  $d|b-a$ .

If  $d|a$  and  $d|b-a$  then  $dc_1 = a$  and  $dc_2 = b-a$  so

$$b = b-a + a = dc_2 + dc_1 = d(c_2 + c_1)$$

same sets.

so  $d|a$  and  $d|b$ .

So  $\gcd(a,b) = \max \{ d : d|a \text{ and } d|b \} = \max \{ d : d|a \text{ and } d|b-a \} = \gcd(a, b-a)$  □

Lemma: Suppose  $a, b, n \in \mathbb{Z}$ .

$$\gcd(a,b) = \gcd(a, b-na)$$

Proof:  $\gcd(a,b) = \gcd(a, b-a) = \dots = \gcd(a, b-na)$   
n times

Recall: Long Division.

Given integers  $a, b \in \mathbb{Z}$  there exists unique  $q, r$  with

$a = bq + r, \quad 0 \leq r < |b|$

Proof: A nice inductive argument — see Prop 1.1.11 in book.

Algorithm — grade school long division

$$\begin{array}{r}
 143 \text{ R4} \\
 7 \overline{) 1005} \\
 \underline{7} \phantom{00} \\
 30 \phantom{0} \\
 \underline{28} \phantom{0} \\
 25 \phantom{0} \\
 \underline{21} \\
 4
 \end{array}$$

so  $1005 = 7 \cdot 143 + 4$

Observation:  $\gcd(a,b) = \gcd(b,r)$ .

Finish proof next time ...