

# Mathematics 21b.

## Linear Algebra and Differential Equations

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### 1 Introduction

According to **Fact 2.2.3** of the textbook, a linear transformation  $T : \mathbb{R}^m \rightarrow \mathbb{R}^n$  can only be invertible if  $m = n$  (note that this is a necessary, but not sufficient condition). The purpose of this handout is to provide you with an example of an invertible, non-linear transformation “from  $\mathbb{R}$  to  $\mathbb{R}^2$ .” In actuality, the transformation I will give is really only from an open subset of  $\mathbb{R}$  to an open subset of  $\mathbb{R}^2$ , but the sheer fact that I can construct such a transformation is nonetheless impressive, simply because it is counter-intuitive. Indeed, one might prematurely think that the creation of such an invertible (*i.e.*, one-to-one) transformation is impossible, since there seem to be many more points in any open subset of  $\mathbb{R}^2$  than there are in any open subset of  $\mathbb{R}$ . Here is where the concept of infinity makes things tricky!

### 2 Notations and Conventions

- Let  $S = \{x \in \mathbb{R} : 0 < x < 1\}$ . Hence,  $S$  is the open interval from 0 to 1 on the real number line. Let  $T = \{(x, y) \in \mathbb{R}^2 : 0 < x < 1, 0 < y < 1\}$ . Hence,  $T$  is the “open unit square” which fits snugly in the corner of the first quadrant of the Euclidean plane.
- From now on, every terminating decimal number will be re-written with an infinite string of nines at the end. For example,  $0.56 = 0.59999999\dots$ . By doing this, we eliminate any and all ambiguity about the representation of real numbers as decimals.

### 3 Mapping the Unit Interval to the Unit Square

Now for the heart of the matter: we are going to create a one-to-one, invertible (note that the two are equivalent) transformation from the unit interval to the unit square. Before we proceed, think for a moment about the implications of the existence of such a map. Perhaps most shockingly: *The number of points*

in the unit interval is equal to the number of points in the unit square! Such a statement, from a geometric point of view, is completely remarkable! By the way, the technical mathematical definition for this equality of set sizes is called **equipotency**. Hence,  $S$  is equipotent with  $T$ , and we write  $\#S = \#T$ , or  $|S| = |T|$ .

**Theorem 1.** *There exists an invertible map  $f : S \rightarrow T$ .*

*Proof.* Let  $x \in S$ . Then, we can represent  $x$  as a decimal number in a unique way (see Section 2), say,  $x = 0.a_0a_1a_2a_3a_4a_5\dots$ , where  $a_i \in \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$ . Consider the point  $y = (0.a_0a_2a_4\dots, 0.a_1a_3a_5\dots)$ . This is clearly in  $T$ . Hence, every real number in  $S$  corresponds to a unique point in  $T$ . Similarly, we can take any point in  $T$  and construct a unique number in  $S$  in exactly the same way. Hence, the map  $f(0.a_0a_1a_2a_3a_4a_5\dots) = (0.a_0a_2a_4\dots, 0.a_1a_3a_5\dots)$  is invertible, as desired.  $\square$

## 4 Exercises

1. Show that  $|\mathbb{Z}| = |\mathbb{N}|$ . Here,  $\mathbb{Z}$  is the set of integers, and  $\mathbb{N}$  is the set of natural numbers (including 0).
2. Is  $|\mathbb{Z}| = |\mathbb{Q}|$ ? Here,  $\mathbb{Q}$  is the set of rational numbers.
3. Formulate a conjecture as to whether or not  $|\mathbb{R}| = |\mathbb{N}|$ . Then, use the web to find out what is actually the case!